

WYCOMBE ABBEY SCHOOL HONG KONG

It has been a wonderful journey so far for my two daughters at Wycombe Abbey School Hong Kong.

Parent of Year Land Year 4 students

We have watched our daughter's enjoyment flourish amidst the Music, Drama, Art, iSTEAM and Physical Education programmes.

Parent of Year I student

A special thanks to
Wycombe Abbey School Hong Kong for
the quality of Chinese curriculum as we
can see tremendous improvement in our
daughter's Putonghua level.

Parent of Year I student



Welcome from the Headmaster



Dear Parents,

I am delighted to welcome you to Wycombe Abbey School here in the culturally vibrant and diverse international city of Hong Kong.

As a private school in Hong Kong, we are preparing our children for the finest secondary schools and universities in the world.

We provide an outstanding primary school curriculum, based on the best practice of British preparatory schools. In the interests of developing excellent bilingual skills, our broad academic curriculum is balanced with a rigorous, expertly designed Chinese Language programme, drawn from the finest Chinese language teaching resources in South East Asia.

At Wycombe Abbey School Hong Kong, we provide our talented young people with the very best start in life. Our aim is to teach the whole child through a holistic education. Academic, Physical, Social, Artistic and Technical

skills are all nurtured equally. Our Music, Arts, Drama, PE & Sports and iSTEAM programmes are all richly resourced and taught by expert, well-qualified teachers, trained in the British education system.

Our vibrant school campus is open to all visitors throughout the year. Please come and visit this stunning school for yourself. I look forward to meeting you in person here at Wycombe Abbey School Hong Kong to discuss your child's primary education career.

Yours sincerely,

Howard Tuckett

Headmaster, Wycombe Abbey School Hong Kong



Our Heritage

Wycombe Abbey was founded on the day of Queen Victoria's Diamond Jubilee, 23rd September 1896, by Miss Frances Dove, later Dame Frances, an educational trailblazer who promoted equal opportunities for girls in the Victorian age. Since then, Wycombe Abbey has become one of the leading independent boarding schools in the United Kingdom, consistently ranked amongst the very top schools based on academic results at A-Level. The school prides itself on providing a learning environment where intellectual curiosity can flourish.



Ranked No. I in UK league tables for academic results

Wycombe Abbey has been at the forefront of British academic excellence for the last 120 years.

Approximately **one third** of Wycombe Abbey's graduates receive offers of places at **Oxford or Cambridge** each year, with others going on to

Russell Group universities in the United Kingdom and top universities in the USA such as Columbia, Harvard, MIT, Princeton and Stanford.

Whilst academic attainment is the hallmark of a Wycombe Abbey education, the school places a strong emphasis on a broad education and the development of each individual pupil's talents in creative, physical, and social skills. There is a significant commitment to other areas such as sports, the arts, and entrepreneurship. Leadership skills are developed to enable pupils to become active and responsible global citizens.



英國威雅公學創立於1896年 9月23日,也就是維多利亞女皇 登基鑽禧紀念日。創校人是教育 公平的開拓者 Frances Dove 女士 (後獲封為Frances女爵士),她早在 維多利亞時代就提倡女生應享有 平等接受教育的機會。自那時起, 威雅公學成為了英國首屈一指的 私立寄宿學校。學校致力為學生 提供能激發求知慾和好奇心的學習 環境。

英國威雅公學創立於1896年 過去120年,英國威雅公學的學術成績一直名列前茅。每年約有**三分**9月23日,也就是維多利亞女皇 **之一**的本校畢業生獲**牛津大學和劍橋大學**錄取,其他畢業生亦能 登基鑽禧紀念日。創校人是教育 入讀英國羅素大學聯盟旗下的院校,以及美國頂尖大學如哥倫比亞 公平的開拓者 Frances Dove 女士 大學、哈佛大學、麻省理工學院、普林斯頓大學和史丹福大學等。

威雅公學不僅以卓越的學術成就聞名,同時也非常注重培養學生綜合素養的全人教育,致力提升每位學生的創造力、運動和社交能力,並培養學生在體育、藝術和企業家精神等方面的全面發展。 學生的領導能力也會在這裏得到充分的鍛煉,讓他們成為積極、盡責的世界公民。



Our Hong Kong School

Wycombe Abbey School Hong Kong opened its doors on 5th September 2019. Our exciting new co-educational school offers a quintessentially British independent education for primary aged children. The school provides a provenly successful holistic education which is complemented by a curriculum that combines the National Curriculum for England and Wales with an extensive Chinese language syllabus drawn from the Chinese National Curriculum.

Our enriched curriculum prepares all children for entry to the best secondary schools around the world. Our teaching methods, experience and heritage enable us to offer an education for each individual pupil that balances academic rigor with an integrated focus on mental and physical well-being. We provide



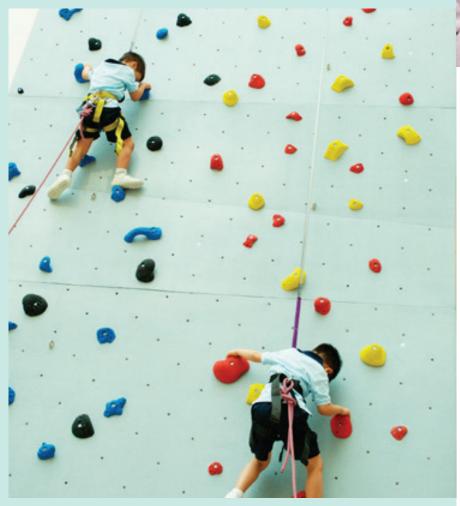
our pupils with an immersive academic environment and encourage critical thinking.

At present, our school offers student entry into the Primary Phase, (UK)
Years I through to Year 6. Student entry for Year 7 and Year 8, as well as development plans for Wycombe
Abbey Hong Kong secondary school are currently in progress.



香港威雅學校於2019年9月5日正式啟用。

這所全新的男女校為小學生提供英式獨立教育的 精萃。學校推行經實踐廣為認可的全人教育,結合 英格蘭和威爾斯地區所採用的國家課程和取自中國 全國性教育大綱的中文課程。





豐富的課程設置能為學生升讀全球最優秀的中學做好充分準備。學校的教學模式、經驗和傳承讓我們的教育能保持學術嚴謹性的同時,注重孩子的身心健康與全面發展。我們為學生提供沉浸式的學術環境,鼓勵批判性思維。

本校現正招收英國學制的小學1至6年班。 7至8年班的招生安排及香港威雅學校的中學部發展計劃亦正在籌備中。



Our Campus and Facilities

Our stunning school building is equipped with state-of-the-art facilities and apparatus to provide an outstanding primary school experience, where our pupils enjoy the best possible educational foundation. We have dedicated facilities and specialised classrooms for Physical Education, Speech and Drama, Music, Art, Science, and iSTEAM subjects.















與教學理念與教學體系完美融合的校捨與教學設施,提供與眾不同的小學學習體驗,為學生奠定最佳的教育基石。校內設有體育、演講及戲劇、音樂、藝術、科學和iSTEAM科目的專用設施和專科教室。



我們的校舍座落於港島區的香港仔田灣。 Our Campus is situated in Tin Wan, Aberdeen on Hong Kong Island.



Our Curriculum A Balanced Curriculum with the core subjects of English, Chinese and Mathematics

The Wycombe Abbey School curriculum has been specifically designed to provide primary aged children with an approach to teaching and learning that combines the best from the British and Hong Kong primary education systems, ensuring that our pupils are ideally prepared for the next steps in their schooling.

English is our main medium of instruction. Our pupils develop total fluency in English with the ability to adapt appropriately to a western cultural context when needed. The school curriculum is built around the core components of the internationally renowned National Curriculum for England and Wales. At the same time, we ensure that our pupils have a firm grounding in the Chinese language and culture through our exceptional Chinese curriculum.



Our teaching methods, experience and heritage enable us to offer an education for each individual pupil that balances academic rigor with an integrated focus on mental and physical well-being. Providing our pupils with an immersive academic environment encouraging critical thinking, we work in the belief that well-balanced and confident pupils prove to enjoy successful careers in later life.

Primary Subjects:

- English
- Chinese
- Mathematics
- Science
- iSTEAM
- Information and Communications Technology (ICT)
- History
- Geography
- Speech & Drama
- Art & Design
- Music
- Physical Education
- Personal, Social and Health Education (PSHE)
- Religion & Ethics

Our Unique Educational Model combines the best of Fast & West

小學課程科目:

- 英文
- 中文
- 數學
- 科學
- 科學、技術、工程、藝術、數學 (iSTEAM)
- 信息與通信技術 (ICT)
- 歷史
- 地理
- 演講及戲劇
- 藝術及設計
- 音樂
- 體育
- 個人與社會健康教育 (PSHE)
- 宗教及倫理

獨特的 教學模式 融合東、西教學的精粹 香港威雅學校的課程專為小學生而設,融合英國及香港本地教育系統的精髓,確保能為孩子下一步學習做好準備。

英語是我們的主要教學語言。我們致力培訓學生以流利英語溝通, 適應西方文化。課程設置基於國際知名的英格蘭和威爾斯地區所採用 的英國國家課程的核心內容。與此同時,我們確保學生能通過我們 與別不同的中文課程,在中國語言和文化方面打下牢固的基礎。

我們的教學方法,經驗和傳統讓我們有能力為每一位學生提供既能保持學術嚴謹,又能兼顧身心健康的教育。我們的信念是通過提供沉浸式的學習環境,鼓勵學生在實踐中培養批判性思維。我們堅信全面發展及具有充分自信的學生將具有面對未來的能力,能在未來的世界裡獲得屬於他們自己的成功。





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Our Ethos and Vision for Academic Excellence

Wycombe Abbey's reputation for academic rigour is well-established and results are consistently outstanding. Our ethos is rooted in a simple principle that a holistic approach to education, which incorporates a diverse co-curricular programme, will foster the skills pupils required to succeed in life.

Wycombe Abbey School Hong Kong offers a quintessentially British

Independent education for primary aged children.

The school provides a provenly successful holistic education which is complemented by an

exceptional Chinese language syllabus. At

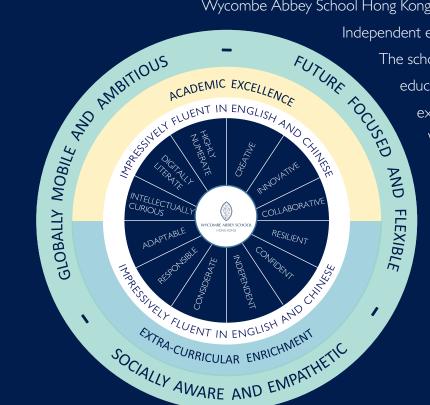
Wycombe Abbey School Hong Kong, we are ambitious for our pupils. We set twelve developmental objectives for equipping our pupils with the skills required to mature in emotional intelligence, teamwork and leadership.

Our children learn to be expert lifelong learners and creative, collaborative problem solvers so that they can flourish in their future lives and careers.

We inspire our pupils to be

- Collaborative
- Adaptable
- Confident
- Resilient
- Independent
- Digitally Literate
- Responsible
- Intellectually Curious
- Considerate
- Highly Numerate
- Creative
- Innovative

A holistic child-centred approach to learning







英國威雅公學向來以學術嚴謹、成績優異見稱。學校秉承 一個簡單的教學理念 — 全人教育,採用多元化的跨學科 課程,讓學生掌握邁向成功的所需技能。

香港威雅學校是一所男女混合制小學,為適齡學童提供卓越的英式私立小學教育。學校注重全人教育,並且設置了優質的中文課程。在香港威雅學校,我們對孩子滿載期望,所以制定了12個發展目標,幫助他們提升情商、團隊合作精神和領導才能。孩子會學習成為終生學習者,富有創造力,懂得通過協作來解決難題,從而去面對未來飛速變化的世界,獲得屬於他們的成就與成功。

我們期望學生

- 具備團隊協作精神
- 適應力強
- 充滿自信
- 樂觀向上
- 獨立自主
- 駕馭數碼科技

- 富責任心
- 求知好學
- 具有同理心
- 擅長運算
- 富有創造力
- 具備創新精神

孩子為本,全人教育



The Importance of Becoming Bilingual

7 Lessons of English and 7 Lessons of Chinese per week

English

English is part of our core curriculum.

We are an English medium school with many of our teaching staff originating from Britain. Therefore, correct English is modelled consistently throughout the school, every day. The English curriculum starts with a phonetic approach to reading and an early introduction to writing, using a cursive script. As children progress, mechanical reading quickly develops into exploring and empathising with a text, leading to advanced comprehension skills. Creative writing is

the second major strand of our English work. Oral skills are practised and supported by an active Speech and Drama curriculum.



英語是我們的主科之一。本校以英文為教學語言,大部分教職員均來自英國。因此,學生每天都能沉浸在英語環境中,鍛鍊語言技巧。英語課程會先從拼讀法入手,並開始學習草寫書法。隨著孩子的成長,基礎的閱讀逐步發展成對於文本的深入探索與感知,最終提升至全面的理解能力。創意寫作是我們英語學習的另一重點,同時教授口語技巧,並以演講及戲劇課程進一步鞏固學生的英語能力。

週七堂英文課程

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Chinese

Chinese language learning is an integral part of the daily class schedule for all Wycombe Abbey Hong Kong pupils.

Putonghua is the medium of instruction for all Chinese lessons. Our pupils are taught primarily to read and write in simplified characters, with exposure to traditional characters through lessons in calligraphy, voluntary supplementary reading lessons and a variety of extra-curricular activities.

Our school offers curriculum streams for both Native Speaking and Non-Native Speaking groups, and differentiation within classes to provide an immersive environment promoting Chinese culture. Our curriculum is based on the Chinese National Curriculum, while our authentic curriculum materials are sourced from Hong Kong, Mainland China, Singapore, and Taiwan to ensure a variety and balance of Chinese language and culture.



中文

中文學習是香港威雅學校所有學生每日課程的重要一環。所有中文課以普通話授課,學生主要以簡體字學習閱讀和書寫中文,而我們亦會通過書法課、自願性輔助閱讀課以及一系列課外活動,為學生提供學習繁體字的機會。學校特意為中文母語者及非中文母語者分流授課,班內亦根據不同中文水平為學生分組,為他們提供沉浸式的學術環境,宣揚中國文化。我們的課程根據中國教育大綱課程而設計,課程教材則來自香港本地、中國大陸、新加坡和台灣,確保同學能接觸及平衡不同地區的中國語言和文化。



The Ability to Analyse and Enquire

7 Classes of Mathematics per week

Mathematics

Mathematics is another of our core subjects. Our aim is to assist pupils to become highly numerate and confident with number, with a sound grounding in core facts. We firmly believe that these foundation skills are essential to ensuring success in exploring higher mathematical concepts in later years. We ensure that our pupils have a firm, working knowledge of bonds and multiplication tables. As we work through the curriculum, pupils are encouraged to explore the problem-solving diversity of mathematics. As well as

being highly numerate, our pupils are encouraged to reason and explain their thought processes and calculation routes.

We work on the premise that

Mathematics is a creative subject.



Science

General Science is our next biggest subject, in terms of time allocation. Like all other subjects, our Science curriculum is based on the National Curriculum for England and Wales and is enriched by the Common Entrance Curriculum in the upper year groups.

We seek to develop enquiring minds in our children. We encourage children to wonder, to be amazed by the natural world, and to explore physical laws. We encourage scientific experimenting by setting up practical applications that require collaborative problem-solving. We enable our pupils to develop a sense of awe and wonder as they study the natural world around them as a key aspect of the philosophy that underpins our Science teaching and learning.

數學是我們另一主科。我們的目標是協助學生充份掌握數學運算和建立自信,並熟悉核心知識。我們堅信孩子必須具備這些基礎技能,才能在日後接觸更高深的數學概念時得心應手。我們確保學生對加法組合和乘數表瞭如指掌。隨著課程進展,我們鼓勵學生探索不同的解題方法,充份掌握數學運算,並指導他們推斷和解釋思考過程和計算步驟。整個課程的大前提是,數學是一門創意科目。

科學

綜合科學是威雅學校的又一核心課程。與其他科目一樣,我們的科學課程基於英格蘭和威爾斯地區所採用的英國國家課程,而高年級更加入英國統一入學課程(Common Entrance Curriculum)的要素。

我們致力激發孩子的求知慾。學校 鼓勵孩子欣賞大自然,探索自然 定律,並安排科學實驗,讓學生有 機會實踐,培養協作解決問題的 能力。我們希望通過對自然與科學的 探索,培養學生對自然世界的敬畏心 與好奇心,而這正是我們科學教學的 基礎原則。



邏 輯 析 與 探 每究 課 程



Learning from the Past, Understanding the Present, and Preparing for the Future

History

Based on the National Curriculum of England and Wales, our History curriculum is based on teaching Historiography or the skills required to study history successfully. We firmly believe that learning from history is a helpful way to prepare for the future. Whilst our curriculum teaches these same history learning skills as the British curriculum, as far as possible we use international and relevant episodes from local history to practice these skills, rather than relying exclusively on British history.





Religion and Ethics

We believe, in this increasingly complex world, it is very important for our children to learn and nurture respect for all the world's religions and beliefs. In order to succeed in the future, our children will need advanced levels of understanding and tolerance for all other peoples around them. By understanding what others believe and what is sacred to them, we aim to empower our pupils to become responsible leaders of the future.

By its very nature, Geography is an internationally relevant subject. As the allied spheres of world business and technology increasingly overlap, it is vital that children learn about our planet, its physical composition and characteristics and the location of its different peoples and races. Topography, ecology, meteorology, astronomy and urban geography, all play a part in making our primary geography curriculum an exciting and vibrant subject for our pupils as they learn all about our world. In our earlier years, History and Geography are often blended into one subject called 'Topic'. As our pupils make progress, so these two subjects take on their own independent forms.





歷史

根據英格蘭和威爾斯地區所採用的英國國家課程, 我們的歷史課程主要是教授史學或有效研究歷史的 所需技能。我們堅信,從歷史中學習有助為未來做好 準備。儘管我們的課程會教授與英國課程中同樣的 歷史學習技巧,但亦盡量從國際及本地歷史發掘相關 事件,從而實踐這些技能,而非單單倚賴英國歷史。

宗教及倫理

我們認為在這個日益複雜的時代,孩子必須 學習和培養對所有宗教和信念的尊重。為了 未來能踏上成功之路,孩子要加倍了解和 包容身邊所有人。藉著認識其他人所信奉的 宗教,以及他們認為是神聖的象徵,我們旨在 讓學生成為盡責的未來領袖。

地理

就其性質來說,地理是一門國際相關的科目。隨著全球的商貿和科技領域愈來愈多共通之處,孩子必須認識我們的地球、其物理成份和特徵,以及不同人和種族的所在地。學生在認識地球時,地勢、生態學、氣象學、天文學和城市地理學等,以上種種均使我們的小學地理課程變得生動有趣。低年班時,歷史和地理大多會整合成一門科目以「主題」作教導。隨學生成長,這兩門科目會獨立成科。

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Creativity is Key

Music

We firmly believe in the value of music as part of a holistic education. Our pupils are taught to sing as a class in both English and Chinese. As well as preparing for performances, our pupils will learn the rudiments of reading music and about the different genres of music. Choral work is a very important part of our school culture.

For those pupils who wish to learn an individual musical instrument, we are well endowed with facilities for individual musical instrument lessons. As our pupils make progress with their instruments, following the ABRSM grades system, they will be able to play in ensembles and other orchestral formats together with other musicians.





Art

Art is another vital subject in our suite of holistic subjects. Apart from the basics of drawing and painting, our pupils will learn to work in other media as well. Our two well-appointed art studios, including an outdoor art garden, provide our pupils with a stimulating environment in which to learn their artistic skills and explore their creativity. Examples of pupils' work adorn the corridors and display areas around the school at all times of the year.

Beyond the purely practical aspects of Art, our children will learn about the careers and techniques of great artists. Many of our pupils' artclass projects are based on the style of a significant artist.

音樂

我們深信音樂在全人教育中的重要價值。 在香港威雅學校,我們的學生會以英文和 中文學習全班合唱。除了準備表演項目, 學生會學習讀譜的基本技巧和認識不同的 音樂類型。大合唱是本校文化的重要一環。 至於想學習樂器的學生,我們擁有個別 樂器班的各項設施。隨著學生的演奏技術 日益進步,他們可以根據ABRSM的分級 制度,與其他樂手一同參加合奏團及其他 管弦樂團。

藝術

藝術是全人教育中另一重要科目。除了繪畫和填色的基本技巧,全體學生亦會以其他媒介學習。我們設有兩個設備齊全的藝術室,包括一個戶外藝術花園,為學生提供激發靈感的環境,讓他們學習藝術技巧和發掘創意。學生作品會全年掛在走廊和校內展示區,裝飾校園。

除了藝術實踐,同學亦會認識偉大藝術家 的職業生涯和技術特色。很多時,學生 都會參照重要藝術家的風格進行藝術課的 項目。





Responsibility and Confidence - the Essential Elements for Lifelong Learning



Speech and Drama

The confidence to speak and present in public is one of the most difficult and daunting skills to learn. Many adults still find it difficult in their workplace to stand up in front of others and make a presentation. The subject of Speech and Drama is led by the skills required for acting. Our children have great fun and enjoy stimulating lessons each week with plays, scripts and costumes. As well as the theatrical aspect of the subject, however, our children learn deportment, projection and other speaking and presentation skills. Of course, we also all enjoy putting on plays and musicals throughout the year.



Personal, Social and Health Education

Personal, Social and Health Education (PSHE) is the subject that underpins all our pastoral care at Wycombe Abbey School Hong Kong. In this weekly discussion with their class teachers, our pupils will discuss topics such as personal health and how our bodies grow and develop. We look at core social skills by discussing how to manage relationships with friends and family. Being 'the best we can be', is part of our school philosophy and so discussing positive behaviors such as being kind, empathising with other people and taking on a social responsibility are widely covered. We cover the topic of bullying in detail. In addition, in this modern day and age we spend a lot of time teaching our pupils how to stay safe online and how to use and enjoy the wonderful gift of the internet wisely.

演講及戲劇

自信滿滿地在公開場合演講和發表見解常常讓人望而卻步,非常困難。即使是成年人,要在工作中站在人前匯報也絕非易事。演講及戲劇科目以演戲所需的技巧為主。孩子每星期可以接觸戲劇、劇本和戲服,既歡樂又有啟發性。除了戲劇方面,孩子還可以學習儀態、聲音投射及其他演講和匯報技巧。當然,我們全校也很享受整個學年的戲劇和音樂劇表演。

個人與社會健康教育

個人與社會健康教育(PSHE)是鞏固香港威雅學校牧養關懷的關鍵科目。藉著每星期與班主任交流分享,學生會談論其個人健康,以及身體的成長與發展等議題。我們探討核心的社交技巧,分享如何處理與朋友和家人的關係。「帶出自己最好的一面」是我們的辦學理念之一,所以我們會大幅討論正面行為,例如友善待人、富有同理心及肩負社會責任等正面行為,並詳細談及欺凌的問題。此外,現今科技發達,我們非常著重教導學生注意網絡安全,以及如何明智地利用和享受互聯網帶來的好處。



責 任 感 立自 終信 學 習 基 礎



A Healthy Mind in a Healthy Body

Physical Education

We have many wonderful facilities for PE, Games and Sports at Wycombe Abbey School Hong Kong, including the highest indoor climbing wall in a school in Hong Kong. Our PE programme is designed to teach our pupils physical skills and to help them to develop their physical strength, while they grow and mature and their bodies undergo a lot of change.

Our PE and Games programme also underpins the social awareness we are instilling in our pupils every day. We achieve this by teaching teamwork and the cooperation and mutual support that playing together in a team requires. Our rigorous ECA programme further supports our taught Physical Education by providing a breadth of games and activities for our pupils to join in with and learn about during the latter part of each afternoon.

ICT & iSTEAM

At Wycombe Abbey School Hong Kong we recognise that it is our responsibility to prepare our children for their working adult lives as they interact with technology. We know for a fact that the technology our children will be using in their working lives is probably only at concept stage right now, or maybe not even invented. In light of this challenge we have invested heavily in providing our pupils with the very best technological experience and learning opportunities we can, in order to enable them to develop a creative and positive mindset towards technology in the broadest sense. We believe that human intelligence will always be the inspiration and creative driving force behind technological advancement. It is a positive, collaborative problem-solving attitude that we seek to enable and instill in each of our pupils. During your tour of the school we look forward to showing you the projects and technical equipment in our dedicated ICT & iSTEAM classrooms on the fourth floor.





體育

在香港威雅學校,我們設有完善的體育、遊戲和運動設施,包括全港最高的學校室內攀石牆。我們的體育課程專門教授運動技巧,並在學生正值發育年齡時協助他們提升體能。本校的體育及遊戲課程亦加強培養學生的社交意識與社交能力,包括教授團隊精神,以及在團隊中所需的合作和互相支持等。我們嚴謹的課外活動計劃讓學生能在每天下午參與廣泛的遊戲和活動,進一步支持我們的體育教學。

ICT及iSTEAM

在香港威雅學校,我們認為學校有責任教導學生使用科技,為日後的工作做好準備。我們明白孩子將來投身社會時所使用的科技,現時可能只處於概念階段甚或尚未發明。有見及此,我們投放大量資源,致力為學生提供最佳的科技體驗和學習機會,讓他們對最廣義的科技培養出創意和正面思維。

我們相信人類智能是科技發展背後的靈感和創意推動力。我們致力培育和灌輸孩子在解難時應採取正面和合作的態度。在您參觀校舍的時候,我們期待在四樓的ICT及iSTEAM專用教室,向您展示相關項目和技術設備。



Pedagogy

Our proven teaching methods enable each individual child to achieve their academic potential via an immersive learning environment that educates the whole child.



- Highly qualified teachers Our teachers have a wide range
 of teaching experience from the
 UK and Hong Kong international
 schools. We ensure our learning
 objectives are clearly understood
 and support our pupils in
 stretching themselves to reach
 those objectives.
- Personalised Teaching Our lessons encourage
 interaction and dialogue, and our teaching approach is sensitive to the individual needs of our pupils. We provide learning materials that are appropriately challenging, as well as rich and varied in content.

- Collaborative Learning Our pupils actively solve challenges together in collaborative learning situations, as we believe this builds a sense of responsibility and teamwork.
- Supportive Classroom Climate
 and Behaviour Management Our teacher-pupil and
 pupil—peer relationships are characterised by warmth and
 respect; we encourage children to be sociable and cooperative
 and to develop the attributes of care and empathy.
- Pastoral Care By providing a full range of student support
 programmes, including Personal, Social and Health Education
 and Special Educational Needs (SEN) support, our school
 ensures the physical and emotional welfare of our pupils, meaning your child is safe, happy, and empowered to perform to their
 full potential.
- Intelligent Approach to Homework Homework is clearly linked to what our pupils are learning and set to deepen our pupils' understanding. Homework serves to reinforce the acquisition of knowledge taught during the school day.
 We provide pupils the option to complete their homework in a supervised setting each afternoon, allowing pupils to enjoy stress-free, quality family time when they return home from school.

我們的教學方式經過實踐證明,能為每一位學生提供全人教育的沉浸式學習環境,並在此環境中發掘 他們的學術潛能。

- 專業的教師團隊—我們的教師來自英國和世界各地,並在英國和香港的國際學校擁有豐富的教學經驗。為確保每位學生清楚理解所有的學習目標,我們的教師會有效運用課堂教學時間,因材施教, 認真擴展每位孩子的潛能。
- 個性化的教學—我們的教學方式針對每位學生的個人需要。在學習內容上,我們為他們設定難度 適中而且豐富多元的學習教材,鼓勵學生在課堂上互動和對話。
- · 協作學習—學校會安排很多共同學習的機會,因為我們相信孩子藉著攜手跨越挑戰,能夠建立 責任感和合作精神。
- **融洽的課堂氣氛和行為管理**—我們重視師生以至學生之間以關愛及尊重共處,同時鼓勵孩子在相處時要保持友愛和互助。我們致力培養孩子的愛心和同理心。
- **牧養關懷**—本校確保學生身心健康,您的子女會在安全、快樂的環境下成長,投入學習,盡展潛能。 我們提供一系列的學生支援計劃,包括個人與社會健康教育,以及特殊教育需要(SEN)支援。
- · 明智的家庭作業策略—我們分派給學生的家庭作業都是與課堂學習的內容相關,旨在擴展和加深學生對學習的理解,鞏固當天在學校所學的知識。本校的課外活動範圍廣泛,同學可選擇每天下午在我們的指督下完成家庭作業。本校的課後輔導項目,讓孩子們可以在老師的幫助下,每天下午在學校完成家庭作業(參加一些課外活動),然後回家更輕鬆地享受美好的家庭時光。





Extra-curricular Enrichment

Our children are natural enthusiasts.

They want to try everything!



We provide a wide range of extra-curricular activities (ECAs) to broaden each child's range of skills and to build **self-confidence**, learn **teamwork**, and develop **emotional intelligence**. We provide a diverse and varied programme of experiences and extra-curricular activities for every child.

Highlighted by the modern facilities and themed specialist classrooms at Wycombe Abbey School Hong Kong, our pupils have the opportunity to experience an inspiring choice of different activities, from individual and team sports to Creative Arts, Music, Chess, Cookery, Drama, Dance, iSTEAM and much more, in an exciting range of teams, clubs, and societies.

In addition, during their time with us, our pupils will be exposed to learning outside the conventional classroom, from school outings and excursions, to study abroad and cultural exchange trip opportunities through the international network of Wycombe Abbey Schools.

Our pupils develop ambition and resilience through the breadth of experiences they enjoy whilst engaging in our extra-curricular programme. They develop into confident, well-balanced, and happy young people, ready to embrace the challenges of a top-flight secondary education wherever in the world they may go.

我們提供內容廣泛的課外活動, 讓孩子們增添技能,**加強自信**, 融入團隊,發展情商。

小朋友天性好奇,對世界充滿熱情,渴望探索一切



我們為每一位孩子提供廣泛 多元的課外活動和體驗。

香港威雅學校設有多項現代化設施和主題專用教室,讓學生有機會體驗不同類型的活動,包括一系列個人或團體運動、創意藝術、音樂、棋藝、烹飪、戲劇、舞蹈和iSTEAM等,學生可加入不同校隊、學社和學會。

此外,在就讀期間,學生可以在傳統教室 以外學習,包括參加戶外活動和學校 旅行,以及通過威雅公學的國際網絡, 獲得海外研修和文化旅行等機會。

通過參加我們的課外活動和各種體驗, 我們的學生可培養出鬥志及堅毅不屈的 精神,從而成為充滿自信、均衡發展和 樂觀的年青人,讓他們將來無論升讀 世界任何一所頂級學府,都能從容面對 不同的挑戰。



Boarding School Guidance Programme

At Wycombe Abbey School Hong Kong, as part of our standard provision for all pupils, we offer to guide our parents through the entire process of finding the most suitable secondary education opportunity for their children around the world.

Our programme is ideal for parents who are interested in gaining access to the top secondary schools in the UK and the USA for their children, whether that is at age 11+ years old or at age 13+ years old for families that would like their children to remain in Hong Kong for a little longer.

Led by our Headmaster and School Mentoring team of experts, our Boarding School Guidance Programme is a step by step programme tailored for each individual pupil and family to:



- Explore, investigate, and research potential secondary boarding schools around the world
- Create a viable short-list of schools best suited to each pupil
- Support and guide each pupil to prepare for entry to their specific chosen short-listed schools
- Identify individual needs and provide additional academic preparation (e.g. foreign language studies) and skills training where needed
- Prepare each pupil for the broader personal and social skills required to enjoy and succeed at their school of choice
- Help each individual pupil and family prepare for boarding where required





香港威雅學校為所有學生提供升學指導。 我們將與家長共同探討,提供專業指引, 為其子女在全世界各地選擇最適合的 中學教育。

我們的項目特別適合與一些家長,希望在孩子11-13歲的時候,有機會送去英國、美國繼續深造。而之前,他們可以在香港得到最好的教育做基礎。

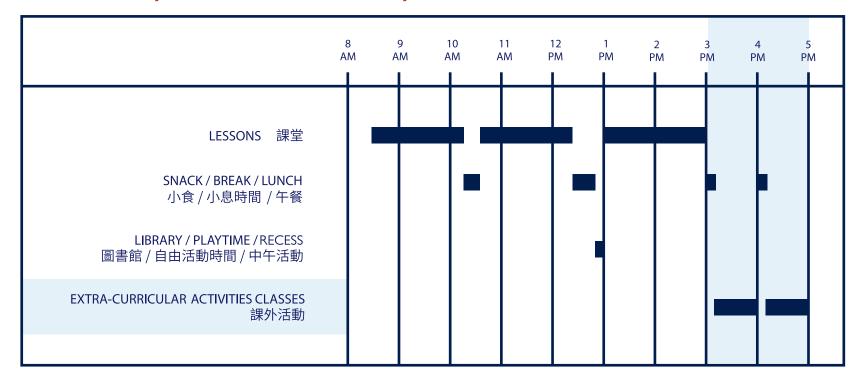
我們的寄宿學校銜接計劃由校長和校內 輔導專家牽頭,逐步為每位同學和家庭 提供度身定制的建議與規劃:

- 物色及研究世界各地的寄宿中學, 進行資料搜集
- 為每位同學制訂一份最適合的學校名單
- · 為每位同學報讀心儀學校做好準備, 提供支援和指導
- · 了解個別學生的需要,按需要提供額外 的學術培訓(例如學習外語)和技巧訓練
- 提升每位同學的個人和社交技巧,讓 他們能夠享受心儀學校的校園生活, 邁向成功
- 按需要協助每位同學和家庭做好升讀 寄宿學校的準備



Our School Day

A full school day to facilitate additional study & extra-curricular enrichment













全天的在校時間 方便額外學習和課外活動

Our school day runs from 8:30am to 3:00pm with 9 lessons in the day.

Children are encouraged to stay on for our extra-curricular enrichment programme, which is available from 3:00pm to 5:00pm each school day.

Further details about our extra-curricular enrichment programme can be found on our website.

我們的課堂時間從早上8時半到下午3時,每天共有 九節課。

我們鼓勵孩子們每天放學後留下來,參與下午3時至 5時的課外活動。

有關我們的課外活動課程,詳情請瀏覽本校網站。



Advisory Board



Adrian Cheng Chi-Kong, Advisory Board Co-Chairman 鄭志剛 委員會聯席主席

鄭志剛博士現為新世界發展有限公司執行副主席兼 行政總裁,新創建集團有限公司、新世界百貨中國有限 公司及周大福珠寶集團有限公司之執行董事,彼亦為 K11品牌創辦人及周大福教育集團副主席。他同時是 哈佛大學甘迺迪學院院長委員會委員。 Adrian Cheng is the Executive Vice-chairman and Chief Executive Officer of New World Development Company Limited, an Executive Director of NWS Holdings Limited, New World Department Store China Limited and Chow Tai Fook Jewellery Group Limited, the Founder of the KTT Brand and a Vice-chairman of CTF Education Group. He is also a member of the Dean's Council at the Harvard Kennedy School.



William Vanbergen, Advisory Board Co-Chairman 范威廉 委員會聯席主席

在中國創立了必益教育,幫助國內學生獲得世界各地的頂尖的教育。必益教育在中國、英國和美國均設有辦事處,並在中國各地影響了三千多名學生的教育。

William Vanbergen founded BE Education in China to help Chinese students access world-class education. BE Education now has offices across China, the UK, and the US, and has shaped the education of over three thousand students across China.



Nigel Hadfield, Advisory Board Member 夏德輝 顧問委員會成員

他在香港、中國內地、澳洲和法國擔任太古集團多個國際高級管理職位長達15年後,決定投身教育界,並在英國頂尖獨立寄宿學校Charterhouse中的資深領導團隊中任職。Nigel是威雅公學大中華地區的董事總經理。

After a successful fifteen-year career with the Swire Group in a variety of senior international management roles in Hong Kong, Mainland China, Australia, and France, he made a vocational career change into education. Nigel then served on the Senior Leadership Team of the leading UK independent boarding school, Charterhouse. Nigel is the Managing Director of Wycombe Abbey Schools, Greater China.



Jennifer Yu Cheng, Advisory Board Member 余雅穎 顧問委員會成員

鄭余雅穎女士是周大福教育集團執行副主席,主理該 集團的策略發展方向。鄭余雅穎女士為 ARCH Education 聯合創始人,現為維多利亞教育機構旗下幼稚園校監、 地利亞加拿大學校校董、地利亞修女紀念學校校董。 Jennifer Yu Cheng is the Deputy Vice Chairwoman of CTF Education Group (CTFEG) and is responsible for the group's strategy. Jennifer is also the co-founder of ARCH Education, Supervisor of Victoria Educational Organisation's (VEO) kindergartens, School Manager of Delia School of Canada and School Manager of Delia Memorial Schools.



Patrick Sherrington, Advisory Board Member Patrick Sherrington 顧問委員會成員

香港高等法院暫委法官,曾擔當仲裁員及定期出任調停員。Patrick於2009至2020年曾擔任威雅公學(英國)理事會主席,他與威雅公學關係密切,其妻子和女兒都是前學生代表。

Patrick Sherrington sits as a Deputy High Court judge in Hong Kong, has sat as an arbitrator and has also sat regularly as a mediator. Patrick was Chairman of Wycombe Abbey School UK Council from 2009 to 2020. Patrick has close connections with Wycombe Abbey as both his wife and daughter are former Heads of School.



Diana Rose, Advisory Board Member Diana Rose 顧問委員會成員

Diana現在擔任威雅公學(英國)和兩所頂尖學校的教育委員會主席,並對校長們進行評估和指導。

Diana chairs the Education Committees of Wycombe Abbey and two leading day schools and mentors and appraises Heads.



Contact Us

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